Withycombe Raleigh C of E Primary School

20th September 2024



Mrs Emma Jones, Headteacher Withycombe Village Road Exmouth, Devon, EX8 3BA

Please ring us on: (01395) 263397 email: admin@wrpschool.org website: wrpschool.org

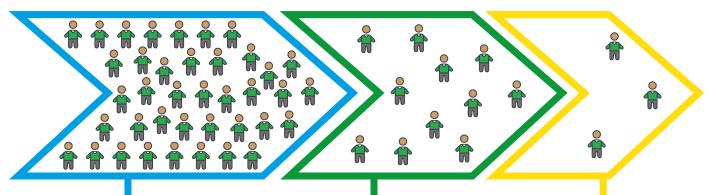
News from your Headteacher

It's been another lovely week in school! We hope that you managed to visit your child's classroom last Thursday and that you found it useful to see where your children spend their day. Our Parents' Evenings this term will be held during the week beginning 21st October. Bookings will be available online 2 weeks before the appointments and the meetings will be face to face in school. These meetings are an excellent opportunity to find out how your child has settled into their new class, and discuss with the teacher any targets for them to work on.

The summer term survey to families indicated that parents would like to know more about how we cater for the wide range of children's needs at our school. We are proud of the fact that we know all our children well, and that we strive to ensure each and every one of our children meets their potential.

A graduated response to meeting need.

Schools use a 'graduated response to meeting need'. This diagram provides some indication of how each child's needs are met in schools. I will explain in more detail on the next page.



Universal Provision

All schools, every classroom, every teacher and all children

- A broad and balanced curriculum:
 - Differentiated for individual pupils
 - The first step in responding to pupils who have, or may have SEN.
- High quality teaching with good lesson planning:
 - $_{\odot}\,$ Suitable and ambitious targets for every child
 - Monitoring the quality of teaching and learning to ensure it's appropriate in all schools.

Funding and expertise is in all schools for this provision

Targeted Provision

All schools, every classroom, every teacher and some children

Universal provision AND..

- School based plan that identifies needs, sets outcomes and specified support
- Professional advice may be required for some children
- Children are likely to have barriers to learning schools are responsible for removing these barriers through assess, plan, do and review
- Support is 'additional to and different from' the universal provision.

Funding and expertise is in all schools for most of this provision

Specialist Provision

All schools, some classrooms, every teacher and very few children

Universal provision, Targeted provision, AND...

- More specialist intervention and advice
- Children may have long term complex needs
 and/or disabilities.
- The child may be supported through an EHCP
- Provision may be in a special school
- Some children may have complex health needs.

This provision may need additional Local Authority funding (top-up finding)

Continued...



Growing

Happy

Caring

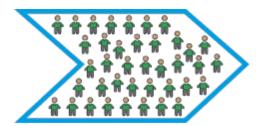
Hearts

and

Minds



Universal provision



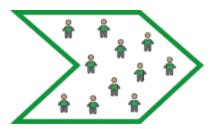
The majority of our children will have their needs met via 'Universal provision'. This means that when we plan any lesson, we prepare a range of tasks and learning goals to suit each child's level of ability.

We aim to challenge each child just the right amount so that they make progress at the rate that is right for them.

Children are regularly assessed via quizzes, tests, questioning and observation.

The senior leadership team conducts a termly 'monitoring meeting' with each teacher to monitor each individual child's progress over the term, as well as much more frequent 'drop-ins' to classes.

Targeted provision



If a child is not making progress in the way that we would expect, the senior leadership team will support the teacher to set targets for that child and discuss strategies to achieve those targets.

It is likely that a child may be included in one of our 'intervention' groups. Our interventions cover a whole range of needs and subjects including: boosting confidence, developing reading fluency, pre-teaching, supporting well-being or addressing misconceptions.

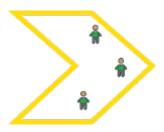
We use interventions that are pre-planned, and almost always have a credible record of success through research. The impact for the child is measured after the intervention is completed.

If this applies to your child, your teacher will speak to you about this at parents' evening.

A small number of children may continue to make limited progress, and this is when our SENDco will become involved.

For a very small number of children, where the Universal and Targeted provision is failing to meet their needs, specialist support will be required. At this point, children will be added to our SEND Register.

Specialist provision



For children who are making limited progress, despite interventions, our SENDCo will help to identify barriers to learning.

The SEND Department provides support for pupils across four areas of need:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and/or Physical Needs

These areas of need are laid out in the SEN Code of Practice. For more information on what is included in these four areas, see https://www.devon.gov.uk/education-and-families/send-local-offer/



What is the SEND Register?

The SEND (Special Educational Needs and Disability) register is a list of children who are receiving additional teaching or support alongside their everyday classroom teaching. The list is fluid and children can be added and removed as appropriate according to the guidance outlined in the SEND Code of Practice. We have recently reviewed our SEND Register.

Please note:

If your child has been included on our SEND Register, you will receive a letter next week explaining more about this.





Collective Worship

This week in Collective Worship we have reflected on our school vision and values. Our school vision is:

'Growing Happy, Caring Hearts and Minds'

This week we have focused on the value of Respect.

Our Collective Worship today was led by our Year 6 children.

Art Competition

As part of their 160th Anniversary Festival, St John the Evangelist Church are inviting our children to take part in an Art Competition. The theme is 'Parables'.

All entries should be submitted to the school office by midday on Thursday 26th September please. The festival takes place over 3 days starting on Friday 27th September 2024.

At 3:30pm on Friday 27th the Withycombe School Choir and art competition presentations will take place.

The Church has planned three days of celebrations, including exhibitions, displays and various musical events for families and all the community. Please see their leaflets and Facebook page for more information.



A quick reminder that there will be a diversion in place along Withycombe Village Road (at the burial ground end) while South West Water carry out their works. This is planned for 24th September and should last 2 days. This will inevitably cause disruption and delays, so please allow extra time for your journeys.

Meet our new friends!

Thank you to Devon County Council's road safety team for loaning us these signs, reminding drivers not to park in the yellow zigzag zones to keep our children safe while we aim to fill the crossing patrol vacancy.

Contacting Us:

There are many ways you can contact school staff if you have any queries.

- You can email your child's class teacher directly using the class email account, which you can find on the school website, and on the top of any letters they've sent you.
- You can email admin@wrpschool.org or enquiries@wrpschool.org
- You can call us on 01395 263397
- There is also a website contact form which can be used for non-urgent queries.

Please be aware that teachers don't have the opportunity to check their emails during the school day and therefore if you have an urgent message for staff you should phone our office.

We hope you have a lovely weekend Mrs. E Jones

Wellbeing Your Child's Emotional Wellbeing at WRPS

At Withycombe Raleigh Primary School we take your child's wellbeing seriously and all staff work hard to ensure emotional needs are met. We have a dedicated **Wellbeing Webpage** on our school website.

Please take time to look at it; the link is: https://www.wrpschool.org/wellbeing-2024

Here, you will find some helpful videos on managing **Anxiety** and presentations on helping your child cope with **Anger** or **Grief**.

They offer lots of information and ideas on how you can help your child's emotional needs. We encourage you to try the suggested strategies.

In school we promote **10 choices** we can make to help our own mental health – parents, carers and children!

The start of a new school year is an ideal opportunity for families to think about ways to build positive mental health through these 10 choices. Here they are!





If you would like to know more about the mental health and wellbeing services in our community, you will find a list of **Local and National resources** we feel may be of help on our Wellbeing Webpage. The list explains what each organisation can offer families, and provides their contact information. If you have any problems accessing this list please let us know and we can provide a printed copy for you.

















If you have ongoing concerns about your child's mental health, please talk to their class teacher.

If your child's teacher thinks further support may help, our specialist TA Mrs Louise Jones supports specific children whose mental wellbeing is affecting their school experience and learning. Mrs Jones works out of the Nurture Room.

Mrs L Jones Wellbeing TA



Our Harvest Service will be on 24th September

If you're kind enough to be planning to donate for our Harvest Festival this year, children can bring their voluntary donations in to class.

We would be grateful to receive the following priority TINNED items please:			
Soup	Tuna	Tomatoes	Fruit
Baked beans / Spaghetti	Meat meals such as stews, meatballs or curry	Cold meats such as ham, chicken or corned beef	Rice pudding / Custard

Thank you for your generosity. All donations will benefit the Exmouth Foodbank.







The Exmouth Food Bank are here to help people living in Exmouth and the surrounding areas. We want to say a big THANK YOU to all of our amazing supporters.

Your generosity is both humbling and inspiring and we simply couldn't run the Food Bank without you.

Please visit our website for more information, including how to access help if you need it: https://exmouthfoodbank.org.uk/

Sports & Achievements!

Edie in Year 3 was awarded 8th Kyu (red belt) in Karate this weekend.



Eva has achieved her purple stripe belt in martial arts!



Arthur from Barn Owls got his yellow stripe belt at MMA!



Alistair from Avocet class completed his 'Stage 6' swimming this week!



Ava in Rabbits Class achieved her Stage 2 swimming certificate



Ophelia and her Daddy cleared away all the overgrown stinging nettles on the path from Bapton Lane that joins School Lane to make it safer for everyone to walk there. She worked very hard!





Seal class - Blossom, Luca and Archie received their yellow stripe belts, and Amber & Alfred received their purple stripe belts at Lil YAMA martial arts!





