

The Shang Dynasty

The Battle of Britain

- Specific Areas of Learning:**
- Number: Fractions, Decimals and Percentages
 - Number: Algebra
 - Measurement: Converting Units
 - Measurement: Perimeter, Area and Volume
 - Number: Ratio
 - Statistics

- Key Outcomes:**
- Kensuke's Kingdom**
Developing reading skills and enriching vocabulary.
- Narrative Fiction - The Shadow Cage**
To plan, write, edit and produce a final draft of a mystery/suspense story.
- Information Text**
To plan, write, edit and produce an information text.
- Recount Writing - Little Ships**
To write an effective news article in journalistic style, selecting language, form, format and content to suit particular audience and purpose.

- Areas of Learning:**
- When and where was the Shang Dynasty?
 - How and why do we know so much about some people and hardly anything about others?
 - Rise and fall – King Cheng Tang and King Di Xin
 - When, where and why did WW2 take place?
 - Britain's role
 - The Nazi invasion
 - The Battle of Britain

- Maths**
(Problem Solving, Reasoning & Numeracy)
- Number
 - Measurement
 - Statistics
 - Reasoning and Problem Solving
 - Arithmetic

- English**
- Kensuke's Kingdom
 - Narrative Fiction
 - Information Text
 - Recount Writing

- Activities will include:**
- Understanding how we see.
 - Understanding how shadows are formed.
 - Understanding how our circulatory system works.
 - Understanding the effects of a healthy or unhealthy lifestyle.

- Knowledge and Understanding of the World**
(Geography, History)
- The Shang Dynasty
 - World War II

- Science**
- Light
 - Animals including Humans (Human Body)
 - Diet, Drugs and Lifestyle

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Enrichment Experience Days:
WW2 Day – TBC (2nd half term)

- Spanish**
- Every day language and vocab

- Art, Music and DT**
- Drawing
 - Waistcoats
 - Rhythm and Composition

- Activities will include:**
- Art**
Drawing: Find My Voice
Chiaroscuro
Street Art
- Design and Technology**
Design and create waistcoats (make do and mend)
- Music**
Appraising of Music
Musical Notation
Production

- Activities will include:**
- Reviewing learning so far.

- RE and RSE**
- Why do some people believe in God and some not?
 - Salvation
 - VIPs
 - Strategies for managing stress

- PE**
- Invasion Games
 - Net/Wall Games
 - Gymnastics
 - Dance

- Activities will include:**
- Netball
 - Tennis
 - Dance – West Side Story
 - Gymnastics - Routine to music

- Activities will include**
- RE:**
- Define the terms 'theist', 'atheist' and 'agnostic'.
 - Makes connections between what people believe and how they live their lives.
 - To understand how Jesus' death can be viewed as a sacrifice.
 - To understand how and why Christians view death as not the end.
- RSE:**
- Identifying signs of stress
 - Stress management techniques
 - How to manage disagreements

- Computing**
- Programming
 - Creating Media

- Activities will include:**
- Programming – Variable in Games
 - Creating Media – 3D Modelling