Application for Employment – Teaching

Post applied for:



We are committed to equal opportunities in employment and service delivery, and are only interested in your ability to do the job.

Please complete in clearly written or typed black ink, continuing on separate sheets where necessary.

Job reference:

School:	Closing date:		
1. PERSONAL DETAILS			
1. I ENSONAL DETAILS			
First name/s:	Last name:		
Address:	Previous Name(s):		
	NI Number:		
	Telephone (Daytime):		
	Telephone (Mobile):		
Postcode:	Email address:		
Are you registered by the DfE as a Qualified Teacher? Yes / No	DfE Ref. No.:		
2. EMPLOYMENT HISTORY - Present or r	nost recent employment		
Name of employer (School and LA) detailing age range and	d number on roll:		
Job title:	Salary spine point (please also detail any allowances):		
Dates from / to:			
Subject / areas taught and any responsibilities:			
Key responsibilities:			
Reason for seeking new position/leaving:			
NB. If you have more than one employment please provide the s	same information for each job, if necessary on a separate sheet		

3. PREVIOUS EMPLOYMENT

Please start with the most recent including any unpaid or voluntary work. Continue on separate sheet if necessary.

Job title including, if applicable, subject and areas taught and any responsibilities	Employer/School and LA (if applicable) including age range and number on roll	Dates From - to (month & year)	Reason for leaving		
Please account for any gaps in your employment history:					
4 EDUCATION TRAINING AND	DEVEL ODMENT				

4. EDUCATION, TRAINING AND DEVELOPMENT

Secondary school/college/university/apprenticeship including current studies, with the most recent first.

Name of institution	Dates	Courses/subjects taken	Qualifications/grade
	From – To (month & year)		
	(IIIOIIIII & year)		
NB. We reserve the rig	tht to contact employ	vers or educational establishments to verify de	tails given.

Details of any recent relevant professional development.	Please include dates.
Professional / Technical membership	
Name of professional / technical body	Grade of membership
5. SUPPORTING STATEMENT	
Please read the job description and person specification. Usi experience meet each of the essential requirements of the requirements as possible. Please draw on your relevant exfamily experiences and leisure activities as evidence.	e person specification and as many desirable
Please continue on a sepa	rate sheet if necessary.

6. EMPLOYMENT CHECKS FOR THE SAFEGUARDING OF CHILDREN

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. As part of our commitment, we need to ensure that all potential employees satisfy our employment checks. Please note that where appropriate, shortlisted and/or potentially suitable applicants will be required to undertake further checks, including references, and will be required to provide a Disclosure from the DBS.

Rehabilitation of Offenders Act

We will treat applicants who have a criminal record fairly and will not discriminate because of a conviction or other information revealed. Possession of a criminal record will not automatically prevent applicants from working with us. As part of the recruitment process any information revealed regarding a criminal record will only be considered in light of its relevance to the post for which the candidate is applying.

As you are applying for a post which is eligible for a DBS Disclosure, you are required to declare information on any convictions, cautions, reprimands or final warnings, which would not be filtered in line with current guidance

convictions, cautions, reprintants of final warnings, which would not be	e ilitered in line with curr	ent guidance.				
Therefore, if you have received a conviction or caution, which would must provide details below (including any convictions in a court of law o you have pending. If there are none please write 'none'.						
Other Sanctions Please provide details below if you are subject to sanctions imposed by Teaching and Leadership (NCTL). If there are none please write 'none		the National College of				
7. ADDITIONAL INFORMATION						
We are committed to interviewing people with a disability who meet the Equality Act defines a person as having a disability if he or she has substantial and long-term adverse effect on his or her ability to carry or	," a physical or mental	impairment which has a				
Do you have a disability?	Yes □	No □				
We will make reasonable adjustments to help a person with a disability through the application & selection process and, if successful, to assist you in carrying out the duties of your job.						
Are you eligible to work in the UK?	Yes □	No □				
Do you require a work permit?	Yes □	No □				
Do you, your partner or family have any interests (financial, profession or otherwise) that may conflict with your employment? (If yes, give details)	al Yes □	No □				
Are you related to any member of staff / governor at the school Or elected Member of Devon County Council?	Yes □	No □				
If ves, give name and relationship:						

Note: Soliciting support or information to give an unfair advantage may disqualify your application.

8. REFERENCES

Name:

Please give details of at least two referees, one of whom must be your current or most recent employer. If you are in, or have just completed full-time education, one referee should be from your school, college or university. References must cover a **minimum of three years** of employment regardless of any previous DCC service. If there has been a gap in employment or where you do not have three years of employment then a personal reference covering this period from someone who can comment on your ability to do the job is acceptable. Referees must not be related to you, or writing solely in the capacity of a friend, and must be able to comment on your skills and abilities in relation to the post.

Name:

References will be taken up on all short-listed candidates before interview.

Address: Address:
Tel no:
Email: Email:
Occupation/Relationship: Occupation/Relationship:
How long have they known you? How long have they known you?
We will seek references as detailed above and may approach other previous employers for information to verify particular experiences or qualifications. We may also ask previous employers for information about disciplinary offences relative to children or young people, including any in which the penalty is 'time expired' (that is where a warning could no long be taken into account in any new disciplinary hearing for example) and whether the applicant has been the subject any child protection concerns. Please provide any details below of any issues, such as those described above that me be raised by any potential references. If there are none please write 'none':
I declare that the information given in this application is, to the best of my knowledge, complete and accurate and that may be used for purposes registered by the school and/or Devon County Council under the Data Protection Act. I understand that if, after appointment, any information is found to be inaccurate, this may lead to dismissal without notice.
Signature: Date:
Where did you see the advertisement for this post?
DATA PROTECTION ACT 4000 INFORMATION FROM THIS APPRICATION MAY BE PROCESSED FOR ANY DURBOOK

DATA PROTECTION ACT 1998. INFORMATION FROM THIS APPLICATION MAY BE PROCESSED FOR ANY PURPOSES REGISTERED BY THE SCHOOL / COUNTY COUNCIL UNDER DATA PROTECTION LEGISLATION. INDIVIDUALS HAVE THE RIGHT OF ACCESS TO PERSONAL DATA HELD ABOUT THEM BY THE SCHOOL / COUNCIL. THIS INFORMATION WILL BE DISCLOSED ONLY TO THOSE PERSONS AUTHORISED TO SEE IT, WILL BE USED FOR THE SELECTION PROCESS AND, FOR SUCCESSFUL CANDIDATES WILL BE RETAINED ON THEIR PERSONNEL FILE, USED FOR PAYROLL AND ADMINISTRATIVE PURPOSES AND MAY BE DISCLOSED TO GOVERNMENT DEPARTMENTS WHERE THERE IS A LEGAL OBLIGATION TO DO SO. INFORMATION HELD ABOUT UNSUCCESSFUL CANDIDATES WILL BE DESTROYED AFTER 12 MONTHS.

YOUR COMPLETED APPLICATION SHOULD BE SENT TO THE ADDRESS/EMAIL ADDRESS AS SPECIFIED IN THE APPLICATION MATERIAL.

Application received:	/ / 20	Application acknowledged:	1	/ 20
Equal Opportunities questionnaire rem	oved and reco	rded anonymously: / /20		
Shortlisting				
Interview date:	/ / 20			
Shortlisted - Notified of interview	/ / 20	Not shortlisted - Informed of decision:	/	/ 20
date:				
Selection				
Yes: offered employment:	/ / 20	No: Informed of decision:	1	/ 20
Employment checks				
Evidence of qualifications received:	/ / 20	Evidence of eligibility to work in the	/	/ 20
		UK received:		
References requested:	/ / 20	References received:	1	/ 20
References satisfactory?	Y/N			
Online DBS check:	/ / 20	DBS check received:	1	/ 20
DBS check satisfactory?	Y/N			
Medical check sent:	/ / 20	Medical check received:	1	/ 20
Medical check satisfactory?	Y/N			
Appointment				
Start date:	/ / 20	Statement of Particulars sent:	1	/ 20

Version date: 4/2017

Equality and Diversity Monitoring

Please complete the form that follows on the next page.

Freedom from discrimination and equality of opportunity are basic rights. NAME OF SCHOOL is committed to challenging inequality and celebrating diversity.

The information you provide on the form overleaf is not part of our selection process and will be separated from your application form and only used for monitoring purposes to ensure that people are treated fairly and according to their needs. It will only be accessible to the administration team, who will record the data in anonymous format for monitoring purposes. The appointing officer(s) and/or the shortlisting panel will not have access to the information it contains.

Guidance Notes on Disability

Under the Equality Act 2010 you are considered to have a disability if you have 'a physical or mental impairment which has a substantial and long-term adverse effect upon your ability to carry out normal day-to-day activities'.

Physical and mental impairments include sensory impairments and Deaf Sign Language users. Mental illness is included if it has a substantial effect on normal day to day activity. Past conditions are included. Progressive conditions, such as cancer, multiple sclerosis, muscular dystrophy and HIV infection, are covered from the point of diagnosis. Severe disfigurements are included.

Substantial adverse effect is more than a minor or trivial effect. Substantial effects of a disability, which has ceased but is expected to recur at least once a year, for example rheumatoid arthritis or epilepsy, are included in the definition.

Long term effect is one which has lasted, or is likely to last, 12 months or more.

Normal day to day activities are those which are carried our by most people on a fairly regular and frequent basis.

Full definitions of disability are available from https://www.gov.uk/definition-of-disability-under-equality-act-2010.



Guaranteed Interview REMOVE IF NOT APPLICABLE

As a disability confident employer we guarantee to interview all disabled applicants who meet the essential criteria of the person specification. Please indicate on the application form if you require adjustments for the interview.



First Name(s	s):			•••		
Surname:						
1. GENDER:	Male [□ Fema	ale 🗆			
2. AGE:	16-24 □ 45-49 □	25-29 □ 50-54 □	30-34 □ 55-59 □	35-39 □ 60-64 □	40-44 □ 65+ □	
3. ETHNIC G To which of th	ROUP: nese groups do	you consider	that you belo	ng? (tick appro	priate box)	
Asian or Asia Indian Pakistani Bangladeshi Any Other As	an British ian Background		Whi Whi	ed te and Black C te and Black A te and Asian other Mixed ba	frican	
Black or Blac Caribbean African Any Other Bla	ck British ack Background		Wh i Briti Irish Any	sh	ackground	
Chinese or C Chinese Any Other	Other Ethnic G	roup	plea	ase specify be	ered 'any other low	' in any group
•	Y der yourself to juidance on the		•	□ No		
For internal (use only					
Job Title:						
Vacancy Ref:						