#### **Maths**

- Count in steps of 2 and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Read and write numbers to at least 100 in numerals and in words
- Solve problems with addition and subtraction
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Identify and describe the properties of 2-D & 3-D shapes, including the number of sides and line symmetry in a vertical line
- Mastering Number NCETM: Number

### **R.S.E- Think Positive**

- To recognise and name different feelings and the affect of these on our bodies and on others
- To know how to manage 'big' feelings and recognise when

# Geography- why does it matter where my food comes from?

- To understand where our food comes from and what food is produced in our locality
- To make healthy, sustainable food choices

### Literacy

- Write a story based on the traditional tale of Dear Mother Goose
- Recap on previous phonics learning (Little Wandle Phase 5 review)
- Reading with increasing

## Computing

Learn about how to use the internet safely

### Science

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

# Year 2 Autumn Term

### Music

- Learn a series of songs
- Use our voices expressively and try to follow the melody accurately
- Choose and use instruments to accompany songs
- Listen and respond to 'The Planets' by Holst

### D.T

- Exploring stability in structures.
- Strengthening materials
- Designing and making a chair for Baby Bear
- Testing and fixing Baby Bear's Chair

### P.E

- Transition and link shapes and balances
- Perform basic actions with control and consistency at different speeds and on different levels
- Challenge themselves to move imaginatively responding to music Work as part of a group to create and perform short movement sequences to music
- develop hitting skills with a variety of bats
- Practice feeding/bowling skills
- Hit and run to score points in games

### R.E

- Learn and re-tell the story of Matthew the Tax Collector from the Bible
- Consider who a 'world changer' is and what this means
- Understand the meaning of 'gospel' as 'good news' in the Christian faith and what it is trying to teach us.
- Know that Christians believe the