



Year Four

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Welcome to Year 4!

06/09/2024

Dear Parents and Carers,

We are very excited to welcome your children back to school and we hope that you've had a fantastic Summer holiday. We know that there might well be some worries when starting a new year group so please do let us know of any concerns as soon as they arise.

The three classes in Year 4 are Hazel, Maple and Oak. Hazel Class will be taught by Miss Williams. Maple class will be taught by Mrs Guest Monday-Wednesday and Mr Carter on Thursdays and Fridays. Oak class will be taught by Miss Huxtable Monday-Wednesday and Miss Neesam on Thursdays and Fridays. The teaching assistants who will be supporting the learning in Year 4 are Mrs Vaughan, Miss Gillam and Mrs Williams.

If you need to contact us for any reason, either leave a message with the office staff or use our class email addresses (found in the header of this letter) and we will arrange a mutually convenient time to talk.

This term we will be studying 'How did the arrival of the Romans change Britain?' as a History topic and 'Why do some earthquakes cause more damage than others?' in Geography. We will link our writing and foundation subjects to this as much as possible to provide your children with a fully immersive learning experience. On the 17th, 18th and 19th, we have our Roman Experience Days. Children should come dressed as Celts with a Roman shield on their day.

P.E. kits should be worn to school on your child's P.E. days; a full kit list can be obtained from the office or the school website www.wrpschool.org. In addition, long hair should be tied back and jewellery must be removed or covered during the lessons.

The timetabled P.E. lessons are:

Outdoor P.E.	Indoor P.E.
Thursday	Wednesday

For home learning, we will continue to use Seesaw. We expect children to practise their times tables, spellings and reading every day. If you have any queries or problems regarding home learning, please do



speak to your child's teacher. We have found that doing short bursts of 5-10 minutes of spellings and times tables (as well as the associated division facts) every day has more impact on your child's learning than one longer session per week.

Children will have an opportunity to choose books from the library and will continue to work towards their Reading Challenge Awards. Please continue to listen to your child read at home. We suggest that children spend 20 minutes reading every day. We will continue to keep track of their reading using a Reading Record which must be in school every day along with their reading book. Every week, we will check your child's reading records which should be signed and dated by a parent/carer at least once a week.

Throughout the year, we will be using our outdoor areas as much as possible by including some Wild Tribe sessions across a range of subjects. For some of these activities, your child will need suitable outdoor clothing including trousers, a long sleeved top and sturdy footwear. We will send further details of these particular sessions closer to the time.

Many of you will already be familiar with our school Facebook page - this is a great way to keep up with news and events. Photos of our events and activities may be used on our official social media pages (unless permission has not been granted by a parent/carer). We will not publish children's names on social media. ParentPay will be used to send letters about school trips etc. as well as ordering school dinner choices and booking Breakfast Club sessions. Assistance for this is available from the school office.

Please ensure that your child has a fruit or vegetable based snack for breaktime.

Finally, please remind your child of the Withycombe Code of Conduct (available on the website) so that home and school can work together to contribute effectively to the development of your child. If you feel there is something that we should know that may affect your child's learning, please come and speak to us.

We hope that your child will enjoy their time in Year 4 at Withycombe and we thank you for your continued support.

Miss Williams

Mrs Guest and Mr Carter

Miss Huxtable and Miss Neesam