

Maths

Addition & subtraction- add and subtract a 1-digit & a 2-digit number, two 2-digit numbers, bridging 10

Money- To recognise & use symbols for £ and p.
Combine amounts to make a particular value, find different combinations of coins that total an amount, solve simple problems involving + and - of money, including giving change

Time- Tell and write the time to quarter past/to the hour, drawing hands on a clock face to show times, tell and write the time to 5 minutes, know the number of minutes in an hour/hours in a day.

R.S.E – One World

We will be learning about families, homes, schools and environments all over the world.

We will talk about differences between our own, and other cultures.
We will consider our environment and responsibility to take care of our planet.

Geography – How does the geography of Kibera compare with where we live?

How does the location of Kibera compare with where I live?

How do people's homes in Kibera compare with mine?

How does the weather in Kibera compare with the weather where I live?

How do people in Kibera travel around compared with how people travel around where I live?

How does going to school in Kibera compare with my school?

Literacy

Fatou Fetch the water

To continue to use full stops and capital letters in most sentences

To ensure letters are correctly formed and the correct size in relation to each other

Know and use the 4 sentence types

To understand how to use commas in lists

To understand and use apostrophes in the possessive form and in contractions

DT- mechanisms: Ferris wheels

Design a Ferris wheel
Plan how to build a Ferris wheel
Build frames and wheel
Attach pods and decoration
Evaluate the final product

Year 2 Summer Term 2

Computing- Robot algorithms

Giving instructions
Using more efficient methods to program
Making predictions of where a robot will travel
Plan routes using maps
Design algorithms
Break algorithms in to chunks

Science – Plants, bulbs & seeds and Growing up

Comparing bulbs and seeds
Finding out what plants need to grow
Plant and observe bulbs & seeds
Learn about human, mammal, amphibian & insect life-cycles
Understand differences & patterns between life-cycles

P.E.

Outdoor P.E- Run, jump, throw

- Move through an obstacle course with speed & control
- use quick feet whilst sprinting
- Move quickly whilst being aware of others
- perform static & dynamic balance

Indoor PE- Send & Return

- Identify which hand is dominant
- learn basic rules of serving to a partner
- develop agility, the correct grip & position in a rally

RE – Why makes some places sacred to believers?

Which places are important to me?

What is a sacred, or holy, place for believers to go?

Which place of worship is sacred for Christians?

Which place of worship sacred for Muslims?

How are places of worship similar or different?